

NCC 'GET CONNECTED 2026' POSTER ABSTRACTS  
SCIENTIFIC SESSION IN COOPERATION WITH THE BCLA

**NCC 'GET CONNECTED 2026'**

**Organization Section: NCC/ BCLA**

**Poster only Abstracts**

*Netherlands, Veldhoven, NH De Koningshof, Baroniezaal*

**IACLE resources, their access and utilisation**

*Craig Woods, Ian Miller, Nilesh Thite, Lakshmi Shinde, Shehzad Naroo, Philip Morgan*

**Affiliation:** International Association of Contact Lens Educators

**Purpose:** In 2020, to support more than 1000 members from over 80 countries, IACLE resources were transitioned onto an online Learning Management System called IACLETOP. The intention of this transition was to enable greater flexibility in the use of IACLE resources (including text documents, PowerPoint files and clinical images) and to create an interactive interface allowing instant access and feedback for the user, both educator and student, thereby supporting a faster learning environment. IACLETOP was also designed also allow educators to adapt and develop their own teaching material.

**Method:** The impact of the IACLE resources transition onto IACLETOP has been monitored via the annual survey of members.

**Results:** The resource transition onto IACLETOP has been successful, as access and utility increased year on year, by 2025 with an average of 40,000 pageviews by 1,100 users per month. Member feedback demonstrated that resources – including the global IACLE Contact Lens Curriculum (ICLC), case-reports, the distant learning program, flashcards, the IACLE Image library and student assessments – had benefitted from their online presence. Significant improvements have been possible. For example, both the case report series and flashcards have expanded content and new delivery methods. Case reports functionality now includes clinical videos, the ability to link to online references, and progressive assessment with instant feedback). The flashcards include additional materials such as supporting presentations for educators, downloadable flashcards, an interactive online face-to-face teaching platform (Nearpod) and instant mini assessments with feedback. In addition, all these resources can be delivered to students at a time preferred by their educator. Indeed, IACLE resources are available for educators to adapted to their specific teaching needs, and all resources are available in multiple languages.

**Conclusions:** Transitioning IACLE resources to IACLETOP has significantly increased the utilisation of teaching and learning resources and enabled educators to deliver them as needed, allowing for instant student feedback.

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