

NCC 'GET CONNECTED 2026' POSTER ABSTRACTS
SCIENTIFIC SESSION IN COOPERATION WITH THE BCLA

NCC 'GET CONNECTED 2026'

Organization Section: NCC/ BCLA

Poster Abstracts

Monday 9 March 2026, Netherlands, Veldhoven, NH De Koningshof, Baroniezaal

IACLE Membership survey, the impact of IACLETOP, a global online learning management system on contact lens education

Lakshmi Shinde, Cheni LEE, Cui Ying, Kyoung Hee Park, Guillermo Carillo, Amelia Morgan, Niles Thite

Affiliation: IACLE: International Association of Contact Lens Educators

Purpose: The International Association of Contact Lens Educators (IACLE) supports educators deliver a universal contact lens curriculum around the globe. Members represent teachers in over 80 countries: in 2024 the IACLE Membership Survey aimed to assess member engagement with IACLE's educational resources, programs, and communications. It also evaluated members' satisfaction and perceived importance of these resources.

Method: Online survey was conducted (SurveyMonkey) in July 2024, distributed to 665 IACLE members. The questionnaire, available in English, Spanish, Chinese, and Korean, included both quantitative and attitudinal questions rated on 1–10 satisfaction and importance scales. Responses were analyzed by region, professional role, and primary use of IACLE resources to determine engagement patterns and satisfaction levels. Comparisons with the 2021 survey were made identifying emerging trends and opportunities for improvement.

Results: 203 responses were received from 38 countries, 31% response rate, with the majority from the Asia-Pacific region. Most respondents were educators (85%) working at university (89%). The IACLE Contact Lens Course remained the most widely used resource (67%), with the Chinese version achieving the highest satisfaction and importance scores (mean 9.1 ± 4.5). Supporting resources: Case Report Series, IACLETOP Library, and Flashcards increased compared to 2021. Average satisfaction across resources exceeded 7.8 ± 2.27 , while the newly launched iPEARLS scored 8.8 ± 3.33 . Participation in webinars rose, particularly clinical practice-focused (82% top-box satisfaction). IACLETOP was valued by 78% of members as an excellent online teaching platform, with suggested improvements in navigation and student resource sharing. The IACLE website and Monthly Research Updates were rated the most useful communication channels.

Conclusions: The 2024 survey demonstrated sustained and expanding engagement with IACLE's global education ecosystem. Investment in multilingual content, interactive learning tools such as video and VR simulations, and refinement of IACLETOP functionality will further strengthen IACLE's role in advancing excellence in contact lens education worldwide.

This research received funding from: None